

Programme Lead – University-Accredited PoCUS Courses

Role Purpose

To provide strategic and academic leadership for the university-accredited PgCert and Microcredential programmes in Point-of-Care Ultrasound (PoCUS). The Programme Lead ensures high-quality delivery across all modules, fosters collaboration among module leads, and guides the ongoing development and expansion of the programme.

Key Responsibilities

The Programme Lead will:

- Provide academic and strategic leadership for the suite of university-accredited PoCUS courses, ensuring coherence, quality, and alignment with national and institutional standards.
- Liaise with individual Module Leads, who are responsible for developing the content and delivery plan for their own modules. The Programme Lead will support, review, and oversee each module, ensuring consistency and relevance across the programme.
- Oversee curriculum integration, promoting logical progression, minimising unnecessary overlap, and maintaining consistent academic expectations across modules.
- Maintain strong communication with the university partner, supporting validation processes, quality assurance, and periodic programme reviews.
- Ensure assessment methods are educationally robust, feasible, and aligned with learning outcomes.
- Support faculty development by advising on teaching quality, innovation in delivery, and recruitment of new module leads when needed.
- Work with the BETAR academic and operational team to support smooth running of training days, scheduling, and communication with candidates.
- Represent the programme in external discussions, accreditation processes, and at relevant national or international events.

Essential Attributes

We are seeking a candidate who is:

- A practising doctor with substantial experience in clinical point-of-care ultrasound

- Respected by peers as an educator and clinical leader
- Familiar with current PoCUS training frameworks and best practice
- Capable of leading and inspiring a diverse faculty team
- Knowledgeable about postgraduate medical education structures and expectations

Desirable Attributes

- A formal qualification in medical education
- Experience in academic governance or quality assurance
- A track record of educational innovation or curriculum design
- Involvement in national PoCUS initiatives or guideline development

Reporting Structure

- Reports to: Director, Bromley Emergency Training & Research Ltd (BETAR)
- Works closely with: Module Leads, University Academic Liaison, and the BETAR academic team

Time Commitment and Term

- In-person attendance at six or seven training days per term
- Liaison with module leads will primarily take place during training days and in briefing sessions at the beginning and end of each day
- Initial term of one year, with potential for renewal
- Administrative support provided by the BETAR academic team

Honorarium

- Competitive payment for each training day attended
- Additional payment for leadership and oversight responsibilities

What Makes the Role Rewarding

- Play a key role in shaping the future of ultrasound education across clinical specialties
- Mentor and support the next generation of ultrasound leaders

- Drive innovation in PoCUS education and clinical implementation
- Collaborate within a flexible, experienced, and forward-thinking educational team

For enquiries or to apply, please contact us at recruitment@bromleyemergency.com