



FRCEM SBA Faculty

Job Description

Location

London Bridge. SE1 3LN

Payments

£300 per day. Additional payments available for content creation, etc.

Benefits

Teaching on Final FRCEM SBA courses will enable you to keep up-to-date with RCEM examinations. It will also enable you to develop a high level of familiarity with national guidelines (NICE, Resuscitation Council, BASHH, BTS etc). It will also enable you to develop a deep level of knowledge in those areas that you teach which may mark you out as an expert.

Role Description

The Final FRCEM SBA examination is largely undertaken by candidates within training schemes within the UK. There are relatively limited sources of training materials available at this advanced level.

We aim to provide a range of resources to help candidates preparing for this examination. We have a series of online webinars, a small online question bank (150 questions-each with a short video explanation) and we provide courses which can be attended in person or online. We aim to run at least two in-person courses before each examination, each course lasts for two days. These courses can be joined by candidates online who receive a very similar experience to those in-person.

The SBA courses involve the discussion of about 250 questions over the two days. The candidates are sent a number of questions to be undertaken before the course. The remaining questions are usually done in a quiz format, using an online quiz software so that candidates can choose the best answer on a smart phone or laptop and then see how their reply compares to the replies of all the others on the course. After each question there is time for a short discussion of the reasoning behind the single best right answer and why the other four options are less desirable. These teaching materials are already prepared.

The faculty delivering the course will be expected to share the questions to be discussed across the course. Therefore there is some opportunity to select preferred areas such as trauma, paediatrics, toxicology and so on.

The nature of the short discussion with each question is crucial. The discussion needs to be short, precise, informative and ideally memorable. It needs to be pitched at a level which is likely to be informative to a substantial proportion of the candidates undertaking the course. It needs to avoid either being too basic, or too esoteric.



The course, including all these discussions, is recorded and made available to candidates afterwards so that candidates can review useful discussions again. A course may require 6 to 7 hours of question discussion each day. This amount of time will be divided between the faculty. Ideally two or three faculty will share each day. In this way each faculty member will be able to focus on those areas in which they feel most comfortable. Each faculty member will be expected to prepare their discussions in advance, the materials are provided and can be modified and improved by agreement.

In addition to the courses new faculty may wish to contribute to webinars, online quiz questions and discussions and SBA questions. These will be paid for by the amount of content produced.

Person Specification

Suitable faculty will have passed the FRCER SBA examination. The additional requirements are excellent communication in English and a depth of supporting knowledge around the areas to be taught. For example, when teaching paediatric SBA's, it is important that the faculty member is able to handle any questions in the course around the subjects discussed. Candidates may ask questions which explore other parts of the paediatric curriculum. The faculty member needs to be confident in handling questions like this. This will require a level of knowledge well beyond the level required to pass the FRCER SBA examination.

Training

Online training for potential faculty will be offered as Zoom sessions. Potential faculty will need to demonstrate their ability to provide the discussions required during training.

Recruitment Procedure

If you are interested in finding out more about this role please contact Olivia on: recruitment@bromleyemergency.com.

We will then ask you to provide further details about yourself and your experience by email. We may also suggest a phone call to discuss the role and answer any question you may have.

In the next stage we will offer dates for online training.

About Us

Bromley Emergency Training & Research Ltd is a medical training company specialising in training courses for doctors in emergency medicine and other acute settings.

Established in 2005, we provide preparation courses for all the Royal College of Emergency Medicine examinations, a range of Point-of-care ultrasound courses and several other courses related to emergency and acute medicine. We also provide a wide range of online learning, especially focused on the RCEM exams.



Our face-to-face courses are delivered from our training centre on Tower Bridge Road in London, about a seven-minute walk from London Bridge station.

The company aims to provide high quality, good value courses that are completely up to date.

We aim to match the content of our courses closely to what candidates require for clinical practice and specialty examinations.

The company has a strong reputation and has received very positive feedback from course candidates, with an average Google rating of 4.9.

More information is available on our website:

<https://www.bromleyemergency.com/>