

Departmental Ultrasound Leadership Module Lead

This module is subject to final approval by the university. We are hoping for confirmation by September.

Overview:

This written module is designed for clinicians who are taking on, or preparing for, leadership roles in ultrasound within their work-place. It explores how to structure local PoCUS programmes, develop governance processes, and drive quality, safety, and uptake across diverse clinical settings. The module supports reflective, evidence-based planning aligned with national standards.

Target Audience:

Clinicians in emergency medicine, acute care, general practice, or other specialties who are, or intend to become, departmental ultrasound leads — whether in a hospital, clinic, family practice, ambulance service or wider network.

What the Candidates Need to Learn:

- National and local frameworks for PoCUS training and governance
- The role and responsibilities of a departmental ultrasound lead
- How to structure local training programmes and assess competence
- Equipment procurement, maintenance, and standardisation
- Policy design for quality assurance, audit, and ongoing improvement
- Risk management, supervision models, and medico-legal considerations
- Common barriers to implementation (e.g. time, funding, engagement)
- Strategies for gaining local support and overcoming resistance
- Aligning local systems with national standards (e.g. RCEM, FUSIC, RCR)
- Basic leadership theory in healthcare and personal development planning

Assessment Format:

- **Written Submission (75%)**
A structured assignment of up to 1,500 words, answering the question:
“Describe the role of an effective departmental ultrasound lead. Approach this question broadly, considering national and local guidelines, training, equipment, quality control, and any other important issues you consider relevant.”
- **Oral Examination (25%)**
A 15–20 minute discussion with a faculty member, conducted remotely, to confirm

authorship and explore the candidate's understanding of implementation and governance issues.

Role of the Module Lead:

- Provide remote support and feedback to candidates during their written project
- Mark the written submission
- Participate in or oversee the oral examination
- Collaborate with a second faculty reviewer to ensure consistent and fair marking

What Makes This Module Rewarding to Teach:

As a module lead, you'll mentor clinicians who are shaping the future of PoCUS in their own organisations. This role is ideal for those who have similar experience themselves — and who would enjoy supporting others to lead well-planned, high-quality ultrasound services.

For enquiries or to apply, please contact us at recruitment@bromleyemergency.com